

Vol. 7, Issue 9,  
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# "B"e "W"ith It Bulletin

## Bierbusse/Wolinski 6th Grade News

### Vocabulary Study and Homework

A vocabulary test is scheduled for

**Friday, January 13. Students received the vocabulary list last Wednesday, January 4.**

### Spelling/Word Study

A spelling test is scheduled for **Friday, January 13.**

Students are expected to complete their personal word study sheet to practice spelling the assigned words.

### Winter Studies Day

Winter Studies Day is tentatively scheduled (depending on snowfall) for Friday, January 20. Students will participate in various winter activities and attend various learning stations presented by other grade levels. The majority of the day will be spent outdoors, so students should come dressed in boots, coat, hats and gloves. Snow pants are also recommended!

### Mid Term Exams

Students will take midterm exams on Tuesday, January 25 (ELA and Science) and Wednesday, January 26 (Social Studies and Math). The exams will assess students knowledge and understanding of concepts taught over the course of Semester One (Marking Periods One and Two). Sixth graders will learn strategies and skills for properly preparing for an exam. All classwork and previous class tests will be especially helpful for reviewing class content.

### Annual Chili Cook-off and Winter Fun Night

Friday, February 10 at 6:30 p.m.

### Monday, January 16, No School

### Fiddler on the Roof

Middle school theater students will present the musical, Fiddler on the Roof on February 1-3 at 7 p.m. Tickets can be purchased through the main office.

### PIE Meeting

Tuesday, January 10 @ 3:45 p.m.



**Happy New Year!**

**Sixth graders did a fabulous job creating centerpieces for Treat Street. We are proud of their ability to work creatively in teams!.**

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## Classroom Corner

**MATH:** Each day your child will receive a math assignment. Please check your child's classroom calendar to stay informed on what lesson your child is completing.

**SOCIAL STUDIES:** In Social Studies, sixth graders will continue to examine the five themes of geography: Location, Place, Movement (of people and goods), Human-Environment Interaction and Regions. Students will learn about various forms of government. They are expected to be familiar with forms of government found in the Western Hemisphere and compare them to our form of government.

**SCIENCE:** In Science, students will continue the Solid Earth Unit of study. Students will learn the cause and effects of earthquakes and volcanoes. Students should also have an understanding how natural forces, such as earthquakes and volcanoes are constantly changing and reshaping earth's surface. Additionally, students will learn about earth's structure and complete a study of the three types of rocks: Igneous, Metamorphic and Sedimentary. Students will also learn about the effects of weathering and erosion on earth's surface.

**ENGLISH LANGUAGE ARTS:** We will continue reading aloud *Harris and Me* by Gary Paulsen. Students will continue the novel study, *Tuck Everlasting*, by Natalie Babbitt. As a class we will read and discuss each chapter. Students are expected to respond in writing for each day's reading to check for understanding and comprehension of the text. In writing, students will learn the fundamentals to composing an argument paragraph. Additionally, students will learn how to develop different types of sentences, use commas correctly and cite facts from outside sources.

**40 BOOK READING CHALLENGE:** Our challenge as a middle school teaching team is for all students in grades 6-8 to independently read 40 books this school year. Students will have access to our school library and classroom books Monday through Thursday from 8:20-8:45. Students are expected to be reading at home daily for 30 minutes.